

**MARK SCHEME for the October/November 2008 question paper**

**0530 SPANISH (FOREIGN LANGUAGE)**

**0530/01**

Paper 1 (Listening), maximum raw mark 48

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – October/November 2008</b>	<b>0530</b>	<b>01</b>

**(a) General Marking Principles**

- 1 Answers requiring the use of Spanish (rather than a non-verbal response) should be marked for communication. Tolerate inaccuracies provided the message is clear. Remember 'if in doubt, sound it out'.
- 2 Look-alike test
- 3 Invalidation = 0
- 4 In general, do not accept incorrect Spanish if the word given means something else in Spanish.
- 5 For questions requiring more than one element for the answer, (i) and (ii), where the answers are interchangeable:  
Both correct answers on line 1 and line 2 blank = 2  
**Both correct answers on line 1 and line 2 wrong = 1**  
(or vice-versa)
- 6 If a candidate changes his/her mind over an answer and crosses out an attempt, award a mark if the final attempt is correct.
- 7 If a candidate crosses out an answer to a whole question and makes no second attempt, mark the crossed-out work.
- 8 Where words are combined or split inappropriately, do not award the mark, eg 'sonpère' and 'larticle', unless instructed otherwise in the mark scheme
- 9 tc = tout court
- 10 ha = harmless addition = extra material which does not affect the correct answer
- 11 inv = invalidation = extra material which 'contradicts' or 'distorts' correct answer (more likely to occur in Section 3)
- 12 bod = benefit of doubt

**(b) Detailed Mark Scheme**

**Primera Parte**

**Ejercicio 1 Preguntas 1–8**

- |   |   |     |
|---|---|-----|
| 1 | C | [1] |
| 2 | C | [1] |
| 3 | B | [1] |
| 4 | A | [1] |
| 5 | D | [1] |
| 6 | C | [1] |
| 7 | D | [1] |
| 8 | A | [1] |

**[Total: 8]**

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – October/November 2008</b>	<b>0530</b>	<b>01</b>

**Ejercicio 2 Preguntas 9–15**

<b>ACCEPT</b>		<b>REJECT</b>
<b>9</b>	1 semana 1	
<b>10</b>	A, D 1+1	
<b>11</b>	oficina de turismo 1	
<b>12</b>	B 1	
<b>13</b>	C 1	
<b>14</b>	B 1	
<b>15</b>	850 1	

**[Total: 8]**

<b>Page 4</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – October/November 2008</b>	<b>0530</b>	<b>01</b>

**Segunda Parte**

**Ejercicio 1 Pregunta 16**

(a)

(b)

(c)

(d)

(e)

(f)

(g)

(h)

(i)

(j)

(k)

(l)

**[Total: 6]**

<b>Page 5</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – October/November 2008</b>	<b>0530</b>	<b>01</b>

**Ejercicio 2 Preguntas 17–27**

<b>ACCEPT</b>		<b>REJECT</b>
<b>17</b>	2 1	
<b>18</b>	útil/importante 1	
<b>19</b>	prensa/noticias/periódicos 1	
<b>20</b>	ambulancia 1	
<b>21</b>	aviones 1	
<b>22</b>	conoció/habló con otros pilotos 1	
<b>23</b>	volar sola 1	
<b>24</b>	niebla 1	
<b>25</b>	la respetaban/respeto 1	
<b>26</b>	seguirá siendo piloto 1	

**[Total: 10]**

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2008	0530	01

### Tercera Parte

#### Ejercicio 1 Preguntas 27–32

27	D	[1]
28	B	[1]
29	B	[1]
30	C	[1]
31	A	[1]
32	A	[1]

[Total: 6]

#### Ejercicio 2 Preguntas 33–38

ACCEPT		REJECT
33	Any 2 of: lo pasaba muy bien disfrutaba de su familia ponía fotos en su sitio web se aburría	1+1
34	Any 2 of: muchas escuelas los mejores cursos los precios más bajos cursos intensivos	1+1
35	Any 2 of: cayeron árboles bloquearon calles/carreteras personas quedaron sin electricidad	1+1
36	tierra pobre/ácida	1
37	(a) leer/gramática	1
	(b) pronunciación/conversación	1
38	(las fotos) dan una impresión más viva	1

[Total: 10]