



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

SPANISH

0530/03

Paper 3 Speaking Role Play Card One

1 March – 30 April 2010

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.



This document consists of **2** printed pages.



2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Vas a una tienda para comprar helados.

- 1 Saluda al/a la empleado/a y dile lo que quieres.
- 2 Escucha lo que te dice el/la empleado/a y dile de qué sabor quieres el helado.
- 3 Dile que quieres una botella de agua.
- 4 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 5 Agradécele al/a la empleado/a y pregunta cuánto es.

B

Estudiante: tú mismo/a
Profesor(a): recepcionista del hotel

Estás en un hotel pero no te gusta la habitación que tienes. Vas a hablar con el/la recepcionista.

- 1 Saluda al/a la recepcionista y dile lo que te pasa.
- 2 Responde a lo que se te pregunta.
- 3 Dile al/a la recepcionista en qué habitación estás y cuándo llegaste al hotel.
- 4 Sugiere una solución (¿otra habitación?)
- 5 Dile al/a la recepcionista que no estás contento/a y que quieres hablar con el gerente.

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Two

1 March – 30 April 2010

Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Vas a una tienda para comprar helados.

- 1 Saluda al/a la empleado/a y dile lo que quieres.
- 2 Escucha lo que te dice el/la empleado/a y dile de qué sabor quieres el helado.
- 3 Dile que quieres una botella de agua.
- 4 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 5 Agradécele al/a la empleado/a y pregunta cuánto es.

B

Estudiante: tú mismo/a
Profesor(a): amigo/a español/a

Tu amigo/a español/a está de viaje en tu país. Lo/la llamas por teléfono para invitarlo/la a cenar a un restaurante.

- 1 Saluda a tu amigo/a y explícale por qué llamas.
- 2 Responde a lo que te pregunta tu amigo/a.
- 3 Hay dos restaurantes buenos en el barrio. Di algo al respecto (¿tipo de comida, nombre, precio?)
- 4 Dile cuál prefieres y explica por qué.
- 5 Pregúntale a tu amigo/a **una** cosa sobre su viaje (¿transporte, alojamiento, tiempo que se va a quedar?)

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Three

1 March – 30 April 2010

Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda

Vas a una tienda para comprar helados.

- 1 Saluda al/a la empleado/a y dile lo que quieres.
- 2 Escucha lo que te dice el/la empleado/a y dile de qué sabor quieres el helado.
- 3 Dile que quieres una botella de agua.
- 4 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 5 Agradécele al/a la empleado/a y pregunta cuánto es.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de un instituto de lenguas

Quieres hacer un curso de español en un instituto de lenguas en España. Llamas para pedir información.

- 1 Saluda al/a la empleado/a y explícale para qué llamas.
- 2 Responde a la pregunta.
- 3 Dile cuándo querrías ir y por cuánto tiempo.
- 4 Dile cuánto tiempo hace que estás estudiando español y dile tu opinión sobre el idioma.
- 5 Haz **una** pregunta sobre el curso (¿alojamiento, profesores, actividades?)

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Paper 3 Speaking Role Play Card Four

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Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la Oficina de Turismo

Estás en España con un grupo de amigos, y buscas un restaurante para cenar. Vas a la Oficina de Turismo para pedir información.

- 1 Saluda al/a la empleado/a, dile lo que quieres.
- 2 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 3 Agradécele al/a la empleado/a y pregunta dónde está el restaurante.
- 4 Dile a qué hora quieres cenar.
- 5 Dile para cuántas personas quieres la mesa.

B

Estudiante: tú mismo/a
Profesor(a): recepcionista del hotel

Estás en un hotel pero no te gusta la habitación que tienes. Vas a hablar con el/la recepcionista.

- 1 Saluda al/a la recepcionista y dile lo que te pasa.
- 2 Responde a lo que se te pregunta.
- 3 Dile al/a la recepcionista en qué habitación estás y cuándo llegaste al hotel.
- 4 Sugiere una solución (¿otra habitación?)
- 5 Dile al/a la recepcionista que no estás contento/a y que quieres hablar con el gerente.

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0530/03

Paper 3 Speaking Role Play Card Five

1 March – 30 April 2010

Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la Oficina de Turismo

Estás en España con un grupo de amigos, y buscas un restaurante para cenar. Vas a la Oficina de Turismo para pedir información.

- 1 Saluda al/a la empleado/a, dile lo que quieres.
- 2 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 3 Agradécele al/a la empleado/a y pregunta dónde está el restaurante.
- 4 Dile a qué hora quieres cenar.
- 5 Dile para cuántas personas quieres la mesa.

B

Estudiante: tú mismo/a
Profesor(a): amigo/a español/a

Tu amigo/a español/a está de viaje en tu país. Lo/la llamas por teléfono para invitarlo/la a cenar a un restaurante.

- 1 Saluda a tu amigo/a y explícale por qué llamas.
- 2 Responde a lo que te pregunta tu amigo/a.
- 3 Hay dos restaurantes buenos en el barrio. Di algo al respecto (¿tipo de comida, nombre, precio?)
- 4 Dile cuál prefieres y explica por qué.
- 5 Pregúntale a tu amigo/a **una** cosa sobre su viaje (¿transporte, alojamiento, tiempo que se va a quedar?)

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0530/03

Paper 3 Speaking Role Play Card Six

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Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la Oficina de Turismo

Estás en España con un grupo de amigos, y buscas un restaurante para cenar. Vas a la Oficina de Turismo para pedir información.

- 1 Saluda al/a la empleado/a, dile lo que quieres.
- 2 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 3 Agradécele al/a la empleado/a y pregunta dónde está el restaurante.
- 4 Dile a qué hora quieres cenar.
- 5 Dile para cuántas personas quieres la mesa.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de un instituto de lenguas

Quieres hacer un curso de español en un instituto de lenguas en España. Llamas para pedir información.

- 1 Saluda al/a la empleado/a y explícale para qué llamas.
- 2 Responde a la pregunta.
- 3 Dile cuándo querrías ir y por cuánto tiempo.
- 4 Dile cuánto tiempo hace que estás estudiando español y dile tu opinión sobre el idioma.
- 5 Haz **una** pregunta sobre el curso (¿alojamiento, profesores, actividades?)

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Paper 3 Speaking Role Play Card Seven

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un cine

Quieres ir al cine con unos amigos. Vas a comprar las entradas.

- 1 Saluda al/a la empleado/a y dile qué quieres.
- 2 Dile para qué día quieres las entradas.
- 3 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 4 Dile cuántas personas hay en el grupo.
- 5 Agradécele al/a la empleado/a y pregúntale a qué hora empieza la película.

B

Estudiante: tú mismo/a
Profesor(a): recepcionista del hotel

Estás en un hotel pero no te gusta la habitación que tienes. Vas a hablar con el/la recepcionista.

- 1 Saluda al/a la recepcionista y dile lo que te pasa.
- 2 Responde a lo que se te pregunta.
- 3 Dile al/a la recepcionista en qué habitación estás y cuándo llegaste al hotel.
- 4 Sugiere una solución (¿otra habitación?)
- 5 Dile al/a la recepcionista que no estás contento/a y que quieres hablar con el gerente.

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Paper 3 Speaking Role Play Card Eight

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un cine

Quieres ir al cine con unos amigos. Vas a comprar las entradas.

- 1 Saluda al/a la empleado/a y dile qué quieres.
- 2 Dile para qué día quieres las entradas.
- 3 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 4 Dile cuántas personas hay en el grupo.
- 5 Agradécele al/a la empleado/a y pregúntale a qué hora empieza la película.

B

Estudiante: tú mismo/a
Profesor(a): amigo/a español/a

Tu amigo/a español/a está de viaje en tu país. Lo/la llamas por teléfono para invitarlo/la a cenar a un restaurante.

- 1 Saluda a tu amigo/a y explícale por qué llamas.
- 2 Responde a lo que te pregunta tu amigo/a.
- 3 Hay dos restaurantes buenos en el barrio. Di algo al respecto (¿tipo de comida, nombre, precio?)
- 4 Dile cuál prefieres y explica por qué.
- 5 Pregúntale a tu amigo/a **una** cosa sobre su viaje (¿transporte, alojamiento, tiempo que se va a quedar?)

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0530/03

Paper 3 Speaking Role Play Card Nine

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Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un cine

Quieres ir al cine con unos amigos. Vas a comprar las entradas.

- 1 Saluda al/a la empleado/a y dile qué quieres.
- 2 Dile para qué día quieres las entradas.
- 3 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 4 Dile cuántas personas hay en el grupo.
- 5 Agradécele al/a la empleado/a y pregúntale a qué hora empieza la película.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de un instituto de lenguas

Quieres hacer un curso de español en un instituto de lenguas en España. Llamas para pedir información.

- 1 Saluda al/a la empleado/a y explícale para qué llamas.
- 2 Responde a la pregunta.
- 3 Dile cuándo querrías ir y por cuánto tiempo.
- 4 Dile cuánto tiempo hace que estás estudiando español y dile tu opinión sobre el idioma.
- 5 Haz **una** pregunta sobre el curso (¿alojamiento, profesores, actividades?)

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