

Contents for beginners course (30 sessions aprox)

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| Unit | Communication | Vocabulary | Grammar |
| 0 | Greetings  Spelling  Hispanic countries | Types of greetings  Family members  Nationalities  Alphabet | My name is.. his name is…  Verb to be |
| 1 | Self introduction  Greeting revision  Identifying objects | Colors | Verb to be called  Indefinite Articles masc. and feminine of nouns What? Gender agreement |
| 2 | Ask age, congratulate someone, express possession, talk about family, ask about nationality | Family  Numbers 1-15  Presents  Expressions:  Qué bonito!  Qué bien! | Verb to be  Preposition of  Definite article male/female  Possessives |
| 3 | Express quanity, ask for objects, talk about school activities | School material and objects in the classroom  Numbers 15-30  Routine and school activities | Verb “there is”  Present tense conjugation –ar  Plural of articles  Matching adjective genders  How much/how many |
| 4 | Describe home  Describe daily routine  Locate objects | Parts of the house  Furniture  Days of the week | Grammar of present tense ar/er/ir  Verb to be (version 2)  Other prepositions  Adjectives to describe objects |
| 5 | Express wishes  Express likes and dislikes about food and drinks  Talk about the ingredients of a dish  Express necessities | Food and dringks  Fruits  Tastes  Kitchen furniture and utensils  Actions related to the kitchen | Present tense singular vs plural  I like/I don’t like  I love  I want/ I don’t want  Little, a lot, more, less |
| 6 | Ask and talk about preferences about animals and pets  Make descriptions | Animals and pets  Adjectives to describe animals  Revision of other units | Which? / Verb to be  Why and because  I prefer  Verbs to describe  demostratives |